

# Liste de lectures

## Quelques outils

### **15 exemples concrets d'utilisation en classe de l'IA**

<https://publish.obsidian.md/yannhoury/Documentation/Intelligence+artificielle/15+exemples+concrets+d'utilisation+en+classe+de+l'IA>

### **Apprendre à parler IA**

<https://collimateur.uqam.ca/collimateur/apprendre-a-parler-ia/>

### **Prompting Explained: How to talk to ChatGPT**

[https://www.louisbouchard.ai/prompting-explained/?fbclid=IwAR12ouj7LWG-KrLxL5pecmADzMlxui-](https://www.louisbouchard.ai/prompting-explained/?fbclid=IwAR12ouj7LWG-KrLxL5pecmADzMlxui-KR6kmpF8ddkRVQqI3w2je5_oFULA#:~:text=Prompting%20is%20how%20humans%20can,show%20it%20as%20an%20example)

[KR6kmpF8ddkRVQqI3w2je5\\_oFULA#:~:text=Prompting%20is%20how%20humans%20can,show%20it%20as%20an%20example](https://www.louisbouchard.ai/prompting-explained/?fbclid=IwAR12ouj7LWG-KrLxL5pecmADzMlxui-KR6kmpF8ddkRVQqI3w2je5_oFULA#:~:text=Prompting%20is%20how%20humans%20can,show%20it%20as%20an%20example)

### **11 Tips to Take Your ChatGPT Prompts to the Next Level**

<https://www.wired.com/story/11-tips-better-chatgpt-prompts/>

## Éducation:

### **How AI could save (not destroy) education**

[https://www.ted.com/talks/sal\\_khan\\_how\\_ai\\_could\\_save\\_not\\_destroy\\_education/c](https://www.ted.com/talks/sal_khan_how_ai_could_save_not_destroy_education/c)

### **I'm a Student. You Have No Idea How Much We're Using ChatGPT.**

**No professor or software could ever pick up on it.**

[https://www.chronicle.com/article/im-a-student-you-have-no-idea-how-much-were-using-chatgpt?cid=gen\\_sign\\_in](https://www.chronicle.com/article/im-a-student-you-have-no-idea-how-much-were-using-chatgpt?cid=gen_sign_in)

### **Banning ChatGPT will do more harm than good**

<https://www.technologyreview.com/2023/04/14/1071194/chatgpt-ai-high-school-education-first-person/>

### **ChatGPT is going to change education, not destroy it**

<https://www.technologyreview.com/2023/04/06/1071059/chatgpt-change-not-destroy-education-openai/>

### **How ChatGPT Can Improve Education, Not Threaten It**

<https://www.scientificamerican.com/article/how-chatgpt-can-improve-education-not-threaten-it/>

### **The College Essay Is Dead**

Nobody is prepared for how AI will transform academia.

<https://www.theatlantic.com/technology/archive/2022/12/chatgpt-ai-writing-college-student-essays/672371/>

### **The End of High-School English**

I've been teaching English for 12 years, and I'm astounded by what ChatGPT can produce.

<https://www.theatlantic.com/technology/archive/2022/12/openai-chatgpt-writing-high-school-english-essay/672412/>

La technologie : introduction et histoire

**Epoch Philosophy:** Martin Heidegger: The Question Regarding Technology:

<https://www.youtube.com/watch?v=gaVmEN-vGWk&t=947s>

<https://www.youtube.com/watch?v=rN0V7qtjmUU>

**Machine Learning: Living in the Age of AI** | A WIRED Film

<https://www.youtube.com/watch?v=ZJixNvx9BAC&list=PLNOMYmBPhx3i0vUCyurqB8SD4SoSTM1Y9&index=6>

**Dyens, Ollivier:** Extraits: la terreur et le sublime. Alpha Go et Lee Sedol

<https://youtu.be/y23PBsYMxuo>

**The 1989 CBC Massey Lectures, "The Real World of Technology": 1ere partie**

<https://www.cbc.ca/radio/ideas/the-1989-cbc-massey-lectures-the-real-world-of-technology-1.2946845>

La technologie sensible:

**The Jessica Simulation: Love and loss in the age of A.I.**

<https://www.sfchronicle.com/projects/2021/jessica-simulation-artificial-intelligence/>

**How my program passed the Turing Test**

<https://humphryscomputing.com/Turing.Test/08.chapter.html#jenny18>

## DeepFakes:

### **Deepfakes and the Future of Truth**

<https://www.bravenewplanet.org/episodes/deepfakes-and-the-future-truth>

### **Entrevue avec Francesca Panetta:**

<https://building21.ca/creators>

### **Discours de Richard Nixon**

<https://moondisaster.org>

**Kemeny, Richard** : Als created our fake video dystopia but now they could help fix it, Wired, 10 juillet, 2018

<https://www.wired.co.uk/article/deepfake-fake-videos-artificial-intelligence>

## Art, représentation et technologie :

**Finn, Ed**: Art by algorithm

<https://aeon.co/essays/how-algorithms-are-transforming-artistic-creativity>

**Uglow, Tom**: The Arts Electric. Digital art and culture mustn't get caught up in the tools of its making or it will never transport us somewhere new

<http://aeon.co/magazine/culture/digital-art-should-be-about-possibilities-not-technicalities/>

**Anadol, Refik**: TED Talks: Art in the Age of Intelligent Machines

[https://www.ted.com/talks/refik\\_anadol\\_art\\_in\\_the\\_age\\_of\\_machine\\_intelligence?utm\\_source=twitter.com&utm\\_medium=social&utm\\_campaign=tedsread](https://www.ted.com/talks/refik_anadol_art_in_the_age_of_machine_intelligence?utm_source=twitter.com&utm_medium=social&utm_campaign=tedsread)

**Warburton, Alan**: Goodbye Uncanny Valley

<https://aeon.co/videos/as-reality-and-cgi-become-indistinguishable-we-need-guidance-from-those-at-arts-frontiers>

### **How smarter AI will change creativity**

<https://www.economist.com/leaders/2022/06/09/artificial-intelligences-new-frontier>

## Sexualité et relations humaines

**Julian, Kate** : Why Are Young People Having So Little Sex?, The Atlantic

<https://www.theatlantic.com/magazine/archive/2018/12/the-sex-recession/573949/>

**Ellis Grey, Emma**: You Are Already Having Sex With Robots, Wired

<https://www.wired.com/story/you-are-already-having-sex-with-robots/?verso=true>

**Turkle, Sherry.** « Places we don't want to go at », *TED2012*, 1<sup>er</sup> mars 2012, [En ligne], [<https://blog.ted.com/places-we-dont-want-to-go-sherry-turkle-at-ted2012/>].

### Impact de la la technologie

#### **How Harmful Is Social Media?**

<https://www.newyorker.com/culture/annals-of-inquiry/we-know-less-about-social-media-than-we-think>

#### **No Maps for These Territories**

de 10' à 15'

<https://archive.org/details/NoMapsForTheseTerritories>

#### **Chocolate Chicken Chicken Cake:**

<https://www.iheart.com/podcast/1119-sleepwalkers-30880104/episode/chocolate-chicken-chicken-cake-31177321/>

### Défis sociaux

#### **Tolentino, Jia** : The Age of Instagram Face

<https://www.newyorker.com/culture/decade-in-review/the-age-of-instagram-face>

#### **Crawford, Kate**: Artificial Intelligence's White Guy Problem

<https://www.nytimes.com/2016/06/26/opinion/sunday/artificial-intelligences-white-guy-problem.html?mcubz=3>

#### **Crawford, Kate**: Excavating AI, The Politics of Images in Machine Learning Training Sets

<https://www.excavating.ai>

#### **Williams, Rhiannon**: We may never fully know how video games affect our well-being

<https://www.technologyreview.com/2022/08/20/1058328/we-may-never-fully-know-how-video-games-affect-our-well-being/>

#### **Read, Max**: How Much of the Internet Is Fake? Turns Out, a Lot of It, Actually.

<https://nymag.com/intelligencer/2018/12/how-much-of-the-internet-is-fake.html>

**Molteni, Megan.** « The creepy genetics behind the golden state killer case », *Wired*, 27 avril 2018, [En ligne], [<https://www.wired.com/story/detectives-cracked-the-golden-state-killer-case-using-genetics/>].

**Larson, Christina.** « Who needs democracy when you have data ? », *MIT Technology Review*, 20 août 2018, [En ligne], [<https://www.technologyreview.com/s/611815/who-needs-democracy-when-you-have-data/>].

### L'éthique:

**Dyens, Ollivier:** Extraits de La terreur et le sublime. 3e partie: L'éthique et l'intelligence artificielle

<https://www.youtube.com/watch?v=pW6YcpZzfmY>

**Robots and the Future of War**, Hosted by Eric S. Lander 63:26 min

<https://www.bravenewplanet.org/episodes/robots-and-the-future-war>

**Parkin, Simon.** « Teaching robots right from wrong, 1843 », *The Economist*, juin-juillet 2017, [En ligne], [<https://www.1843magazine.com/features/teaching-robots-right-from-wrong>].

**Hao, Karen.** « Should a self-driving car kill the baby or the grandma ? Depends on where you're from », *MIT Technology Review*, 24 octobre 2018, [En ligne],

[<https://www.technologyreview.com/s/612341/a-global-ethics-study-aims-to-help-ai-solve-the-self-driving-trolley-problem/>].

**Radio Lab:** Post No Evil

<https://www.wnycstudios.org/podcasts/radiolab/articles/post-no-evil>